

Rubric for Evaluating Analytic Paragraphs

SKILL/STANDARD	You've demonstrated a HIGH degree of proficiency.	You've demonstrated reasonable proficiency.	You've demonstrated progress towards proficiency but need improvement.	You've demonstrated a very limited ability in this skill.	This is an unacceptable demonstration of the skill
Strength of Claim in Topic Sentence: <i>Did you demonstrate the ability to write a strong, clear, and specific claim that answers the question?</i>	Strong claim addresses the question clearly through a compelling idea	Strong claim addresses the question through a compelling idea which could use more clarity	Claim addresses the question clearly with a simple idea	Claim partially addresses the question with an idea that requires greater clarity	No claim is made or claim does not address the question
Effectiveness of Supporting Evidence: <i>Did you demonstrate the ability to incorporate specific and appropriate historical evidence?</i>	Specific evidence is the strongest of the options available; topic is comprehensively supported	Specific evidence is mostly well-chosen; topic is thoroughly supported	Evidence is appropriately chosen but could be more specific, topic is mostly supported with some gaps	Evidence is present but general and/or does not fully support the topic	Insufficient evidence provided to support ideas and topic
Analysis of Evidence: <i>Did you demonstrate the ability to establish clear and logical relationships between your claim and supporting evidence?</i>	Analysis/ explanation of evidence is insightful and comprehensive; relationship to the claim is strong	Analysis/ explanation of evidence is clear and thorough; relationship to the claim is evident	Analysis/ explanation of evidence is present but needs to be more clear or thorough; relationship to the claim is implied	Analysis/ explanation of evidence is minimal; relationship to the claim is strained	Little to no analysis or explanation of evidence and how it relates to the claim
Logical Progression <i>Did you demonstrate the ability to thoughtfully arrange your evidence and use transitions to produce the most logical progression of your ideas?</i>	Ideas are developed deliberately and logically through the effective placement of evidence and use of transitions	Ideas are developed logically through sensible placement of evidence with some use of transitions	Ideas are partially developed due to placement of evidence or lack of effective transitions	Ideas are underdeveloped due to awkward placement of evidence and lack of transitions	
Understanding of Concepts: <i>Did you demonstrate a solid understanding of the content with accurate information and context?</i>	Writing reveals deep and comprehensive understanding of the topic through effective historical contextualization	Writing reveals thorough understanding of the topic through appropriate historical contextualization	Writing reveals superficial understanding of the topic with general historical contextualization	Writing reveals weak understanding of the topic with minimal historical contextualization	Writing reveals significant misconceptions of the topic
Spelling/Mechanics/ Formatting: <i>Did you demonstrate strong editing and proofreading skills through clean spelling, grammar, mechanics, and appropriate academic formatting?</i>	Flawless	Minor errors	A few major errors	Several major errors	Errors detract from content