

World History 3
Course Overview & Expectations
Ms. Logan
2015-2016

Office: C211

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Free Periods (available by appointment): 1, 2, 5, 7

Course Description (from the Program of Studies)

In this course, students will gain an appreciation for various approaches to historical analysis including, social, political, economic, and intellectual history. Organized around thematic units, the course asks students to analyze how history and culture inform our understanding of the world today and how global interdependence, far from being a new phenomenon, has unfolded over the course of thousands of years. The course emphasizes such skill areas as expository writing, oral communication, evaluation of primary sources, map analysis, research techniques, and critical thinking dispositions.

Course Materials

❖ **Ellis & Esler, *World History* (Prentice Hall)**

This is available as an iBook. (See the attached instructions for downloading it onto your iPad.)

❖ **3-RING BINDER for handouts/packets and paper/notebook for notes**

You should hold on to all course handouts until the end of the semester, as you may refer to them again for the final exam. I will not make additional copies of any course materials at the end of the semester. Your binder should have separate sections for the following:

- Course Information/ Reference
- Current Unit Materials
- Assessments and Feedback

You should bring to class everyday your World History binder (with appropriate assignments and handouts), and something to write with. In addition, you may find it useful to have colored pens/pencils, highlighters, and post-it notes.

This class will be a *SAFE ZONE*:

To encourage our best work, we must create a safe environment for all. That means that we will practice respect and courtesy for and toward each other, and that we should identify and address disrespectful comments or gestures in our classroom. When I am focused on the lesson in class I don't always see, hear, or understand all the layers of what's going on in the classroom. If any of you feel that our classroom is in any way uncomfortable, please speak with me as soon as possible so we can address the situation in a constructive manner. Together we will create an environment that is a safe place to learn and grow for everyone, regardless of gender, gender identity, race, religion, sexual orientation, social class, or physical or mental ability.

**Keep this in the front of your World History binder as a
reference for the whole year.**

Class Policies

1. Attendance/Punctuality/Make-up Work

You should be ready to participate when the bell rings, and I will dismiss class at the closing bell. Do not start packing up your things before class has ended! If I notice a pattern of tardies or absences, I will initiate a discussion with you about the problem, and may refer the issue to your adviser and/or the adviser chair.

YOU are responsible for finding out what you have missed while you were out of class, and this is no one's responsibility but yours!! Regardless of the reason for the absence, it is your responsibility to find out what you missed and to turn in any work that was due while you were out. You will generally have as many days as you were absent to make up work. If you were absent on the day of a test or quiz, expect to make it up **on the day you return** during a free period or before or after school. If you miss class because of a field trip and you have a major assignment due, you must find a way to turn it in that same day.

2. Mobile Devices, Tablets, Laptops

All devices should be OFF or in SILENT mode and off your desk unless I prompt you to use one. This includes before and after class. Take care of your texting needs and feeding your farm animals during the passing periods, and **outside** of our classroom. You should also turn off notifications during the school day. If your device rings, beeps, plays music, roars, etc. during class, I consider this a **disruption** to our learning environment; you will be cautioned and your device may be confiscated. Repeated disruptions will result in a meeting with the adviser chair.

3. Late Work

It is vital to your learning and ability to contribute to the class to come prepared. All assignments must be completed AND PRINTED before class begins; otherwise, it is noted as LATE. If I find that you are working on the assignment *during* class, I will not accept it. Major assignments will not receive grade penalties for lateness. However, you will receive a separate grade under the category "Academic Habits" for the timely completion of assignments.

I understand that you are all very busy individuals. If you ever face a challenge that creates a conflict with this class, please be proactive and come see me right away. I am much more able to be flexible if you make me aware of problems before or as soon as they occur, rather than waiting until the problem has already impacted your class performance.

4. Academic Integrity

Unless I have given explicit instructions otherwise, I expect all your work for this class to be your own original work and effort. As a general rule, if you read something from a source and cannot explain what it means in your own words without looking at it, DO NOT USE IT! In addition, be very cautious about receiving help with assignments. Outside help should be limited to proofreading and feedback on your own ideas. Please review the New Trier Academic Integrity Policy for a detailed description of academic integrity and consequences for violation of the policy.

5. Assignments and Grading

You can expect to have some work to do outside of class 3-4 times a week, but the work should not be onerous as long as you stay consistent, use class time well, and do not put things off to the last minute. *If the workload in this class becomes overwhelming or stressful, please come see me so we can figure out what the challenges are and how to resolve them.*

Your overall evaluation each semester will consist of the following categories:

Category	Description
Academic Habits	Think of this category as your daily effort—homework assignments/checks, timely completion of major assignments, regular active participation, and demonstrating ownership of your learning.
Academic Mastery	Most of your grade will depend upon your demonstration of how well you have mastered the concepts of each unit and overall skill goals. These include tests, projects, papers, and presentations.
Final Exam	You will have a culminating final assessment at the end of each semester that will count for about 15-20% of your semester grade.

Feedback/How you will receive information about your grade:

You will receive a grade report at the end of each quarter. Your 1st and 3rd quarter grade reports should be considered your ***mid-semester progress report***. Major assignments will generally take 1-2 weeks to be returned with comments.

Your work in this class will be assessed based on a LETTER grade system, rather than points. You should be keeping track of your own progress, but at any time you may come see me to discuss your performance in the class. We may discuss your approximate grade, based on your academic habits and demonstration of mastery, but we will not be having conversations about percentages and points. (This also makes “rounding up” a moot issue.) In general, letter grades will reflect the following levels of mastery:

Letter Grade	Description
A	Exemplary demonstration of understanding/mastery
B	Successful demonstration of understanding/mastery
C	Partial demonstration of understanding/mastery
D	Minimal demonstration of understanding/mastery
F	Unacceptable demonstration of understanding/mastery

World History
Ms. Logan

Dear Parents,

Please take the time to review the course description and expectations with your child. I am looking forward to an exciting year of working with your student in my class, and I encourage you to contact me if you have any questions or concerns during the year. All class materials can be accessed online, and I will be providing detailed instructions to the students for how to do that in the coming days. Please encourage your child to check the class website frequently.

The best way to reach me is through email: loganj@nth.snet. You may also leave me a message on my voicemail at 847-784-6786.

Best,
Jeannie Logan

Please acknowledge that you and your student have reviewed and understand the course overview and expectations by signing below. Return this portion of the sheet with your child by **Monday, August 24**.

Student Name: _____

STUDENT: *I have read and understand the expectations of Ms. Logan's World History class.*

Student signature: _____

PARENT: *I have read and understand the expectations of Ms. Logan's World History class.*

Parent signature: _____