

## Student Progress Report

Quarter: \_\_\_\_\_

Week: \_\_\_\_\_

Criteria	<i>Exemplary</i>	<i>Successful</i>	<i>Partial</i>	<i>Minimal</i>	<i>Unacceptable</i>
<b>CATEGORY: ACADEMIC HABITS (20%)</b>					
Daily Preparation: -Reading Quizzes -HW Completion	Meticulously prepared	Habitually prepared	Generally prepared	Inconsistently prepared	Rarely prepared
Accountability and Academic Professionalism	All collected assignments turned in on time in the proper format (paper or electronic)/ NO issues	Assignments turned in on time; <b>conscientious and proactive</b> regarding irregularities	Almost all assignments turned in on time; irregularities eventually resolved	More than 1 assignment not turned in on time OR difficulty in resolving irregularities	Pattern of lack of accountability in meeting deadlines
Regular active participation	Significant and meaningful contributor to the class; comments and questions push the discussion forward	Meaningful contributor to the class; comments and questions are generally thoughtful and push the discussion forward	Meaningful contributor to the class at times; comments and questions tend to be surface-level OR participation limited by distracting behavior	Occasionally contributes to class but in a limited way; behavior sometimes detracts from participation	Engagement in class is questionable based on minimal contributions to class; participation is overshadowed by distracting behavior
<i>Bonus: Personal Investment:</i>	<i>Highly invested</i> ←-----→ <i>Minimally Invested</i>				
<b>CATEGORY: ACADEMIC MASTERY (20% each)</b>					
<b>Mastery:</b> Historical Understanding (Content/ Key Concepts)	Understanding is comprehensive; perceptive sense of historical significance	Understanding is thorough; accurate sense of historical significance	Understanding is superficial; general sense of historical significance	Understanding is inconsistent; incomplete sense of historical significance	Understanding is error-prone; misconceptions of historical significance
<b>Mastery:</b> Reading/ Analysis	Analysis of texts is detail-oriented and discerning	Analysis of texts is correct and competent	Analysis of texts is partial and perfunctory	Analysis of texts is inconsistent and inadequate	Analysis of texts is counterfactual and confused
<b>Mastery:</b> Analytic Writing	Writing characterized by coherence and clarity, attention to detail and adept use of evidence to support well-articulated claims	Writing characterized by sound logic, attention to detail and appropriate use of evidence to support clear claims	Writing characterized by accuracy but imprecision; lacks the specificity or depth necessary to convincingly support claims	Writing characterized by vagueness and/or inconsistency in logic; insufficient use of evidence to support claims	Writing characterized by factual errors, vagueness, and inappropriate use of evidence that support unclear claims
<b>Mastery:</b> Research and Application	Effective demonstration of research skills to insightfully apply concepts to a new topic	Competent demonstration of research skills to appropriately apply concepts to a new topic	Adequate demonstration of research skills to apply concepts to a new topic in a limited way	Insufficient demonstration of research skills to superficially apply concepts to a new topic	Lack of demonstration of research skills; inability to apply concepts to a new topic

**NOTE:** Your first quarter grade is a mid-semester progress check. It provides mostly *baseline* data on your performance, from which the rest of the semester will determine how much you have developed and grown in each category. Therefore, you should view this feedback on your progress as a starting point for identifying areas of strength and targeting *specific* ways you can improve. 😊